

ANOKA HIGH SCHOOL

A STEAM SCHOOL

3939 7th Avenue North Anoka, Minnesota 55303

(763) 506-6200 FAX (763) 506-6203

2019-2020 Enrollment - 2350 Size of 2019 Senior Class - 560 School Year - 3 trimesters; 5 period day School Day - 7:40 AM —2:20 PM ACT Scores -MN State Average = 21.3 AHS Average = 20.2

School Information

Since the 1992-93 school year, Anoka High School has been a comprehensive, public , 4-year high school which includes grades 9 through 12. It is located northwest of the Minneapolis-St. Paul metropolitan area and is part of Independent School District No. 11. Current enrollment is approximately 2,350 students. Anoka High School serves all or parts of Andover, Anoka, Burns Township, Coon Rapids and Ramsey.

STEAM Program

The Center for Science, Engineering, Arts and Math (STEAM) program at Anoka High School is designed for students who want to focus on technology/ computer science skills while exploring the connections between the arts, sciences, engineering and math. STEAM uses project based learning that focuses on commitment, engagement, performance, reflection and understanding; in order to guide students to lead the next generation.

ADMINSTRATION

David Law	Superintendent
Mike Farley	Principal
Lance Wicks	Activities Director
Jill Alton	Associate Principal
Susan Hagerty	Associate Principal
Eric Lakanen	Associate Principal
Amy Pelkey	Associate Principal

COUNSELING SERVICES

Renee Johnson	506-6231 Gr 9 & 11 A—J
Katie Bruck	506-6226 Gr 9 & 11 K—U
Kari Schell	506-6224 Gr 10 & 12 A—J
Mike McMahon	506-6267 Gr 10 & 12 K—U
Amy Gardner506	-6228 Gr 9-12 V-Z, AVID & EL

SUPPORT SERVICES

Colleen Neary	Career Specialist, 506-6273
Lucas Reidenbach	School Psychologist, 506-6229
Beth Nikolic	School Nurse, 506-6336
Stacy ShuttaDept. Lea	d Special Education, 506-6316

GRADUATION REQUIREMENTS

Course	Credits
English 9-12	4.0
Math	3.0
Intermediate Algebra	1.0
Geometry	1.0
Advanced Algebra	0.5
Statistics & Probability	0.5
Science	3.0
Physical Science	1.0
Chemistry	1.0
Biology	1.0
Social Studies	4.0
Civics/Geography	1.0
US History	1.0
World History	1.0
Economics/US Govt 1	1.0
Physical Education I & II	1.0
Art	1.0
Health	0.5
Electives	10.5

GRADING SCALE		
Unweighted	Weighted	
A = 4.0	A = 4.33	
A- = 3.67	A- = 4.0	
B+ = 3.33	B+ = 3.67	
B = 3.0	B = 3.33	
B- = 2.67	B- = 3.00	
C+ = 2.33	C+ = 2.67	
C = 2.00	C = 2.33	
C- = 1.67	C- = 1.67	
D+ = 1.33	D+ = 1.33	
D = 1.00	D = 1.00	
D- = 0.67	D- = 0.67	
F = 0.00	F = 0.00	
P/NC = 0.00	P/NC = 0.00	

GRADING AND TRANSCRIPTS

- All course grades are calculated into a grade point average based on a 4.0 scale and are computed cumulatively on a trimester basis. Advanced classes are recognized for the purpose of graduating with honors and for computing weighted grade point average and weighted class rank.
- Weighted class rank and both unweighted and weighted GPA are published on the transcript.
- Each one-trimester course = .5 credit.
- Starting in 2015-16, students could request to have a course, grade and credit removed from their transcript based on the following criteria: The student failed a course taken at AHS and re-took the class for a passing grade or the student re-took a class they passed at AHS and earned a better grade. Students are responsible for requestiong the transcript change after completion of the course.

AP COURSES		
Calculus AB	Psychology	
Calculus BC	Spanish Lang & Culture	
Computer Science A	Statistics	
English Language &	Studio Art 2D	
Composition	Studio Art 3D	
French Lang & Culture	Studio Art Drawing	
Human Geography	US Government & Politics	
Microeconomics	US History	
Music Theory	World History	

Dual High School and College Credit Courses: College Biology, College Algebra (St. Cloud State Univ.), CIS Math Modeling (Univ. of Minnesota), CIS Hon Advanced Speech (Anoka-Ramsey CC).

Articulated Credit Courses (May earn credit at some technical and community colleges): Accounting, Computer Programming, Keyboarding, Medical Anatomy, Business Management, Marketing, Entrepreneurship, Medical Terminology and Careers.

Minnesota Bilingual Seal: This program grants both heritage speakers and world language students who have worked towards functional proficiency in English and another language the opportunity to earn college credit. Depending on the students' language proficiency, students may satisfy up to 4 college course.